**Science Current Event Assignment**

Find one current science related article from a newspaper, internet or magazine.  The article can be related to any area of science, such as life, physical, earth or health sciences. You will be assigned current events throughout the year. Each current event is worth 25 points.

 **Assignment Guidelines:**

Typed (if possible, otherwise VERY neatly written)

Times New Roman or Arial Font, size 12

Include the proper heading and two paragraphs

Double spaced (if typing)

Use complete sentences

Double check your spelling and your facts!

**\*Attach a copy of the article to the back of your assignment.**

Your current event assignment should be written and organized as follows:

**Your First and Last Name**

**Block#**

**Due Date**

**Title of Article**

**Author**

**Source of Article (newspaper/magazine name or complete website address)**

**Date Article was Written (must be less than 2 years old)**

**Paragraph One: (Summary) :** Write a summary of the article using your own words.  Use the graphic organizer(available on the website ) to help you gather the required information and guide your writing. Assume that you are educating your reader about this topic, be sure to include helpful background information and the main point the author is trying to make.  You must include one quote for in-text citation and use it in your summary.  If you did not enjoy the article you find or do not understand it - find a different current event article! It should be informative and interesting to your audience – and you!

**Paragraph Two: (Reaction):** Write a thoughtful and reflective reaction to what you read.  Some ideas to get you thinking could include answering ONE or TWO of the following questions. Do NOT answer all the questions, pick one or two and write a thoughtful and reflective reaction.  These are just suggestions to get you thinking:
        \* What did you learn that was new and how would you apply this information to a different    situation or setting? (How else could this knowledge be used?)
         \*How does this relate to what we are learning/have learned in previous science classes or your other core or elective classes?   (Connect and compare it to your learning)
         \*What further questions do you have about this topic? (Construct new questions for the author, what else should be explored?)

**Vocabulary:**   At the bottom of your written assignment, include one new vocabulary word and its definition that you found while reading this article.